ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 84.

The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating

Below Average

Improvement Rating Below Average

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts

Advanced







Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=272)	60.7	55.9	N/A	N/A
Students with disabilities other than				
Speech (n=29)	N/A	N/A		
Students without disabilities (n=241)	68	61.3		
Gender				
Male (n=125)	50.4	52		
Female (n=145)	70.3	59.3		
Ethnic Group				
African American (n=126)	53.2	46		
Hispanic (n=1)	N/A	N/A		
White (n=143)	68.5	64.8		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=182)	57.7	51.1		
Pay for lunch (n=88)	68.2	65.9		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$4,127	N/A	\$5,474	\$5,347
Prime instructional time	89.5%	Up from 89%	90.2%	90.2%
Student-teacher ratio in core subjects	18.4 to 1	N/A	18.2 to 1	18.7 to 1
STUDENTS (n=487)				
Attendance Rate	96.9%	Down from 97.4%		96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	5.2%	N/A	5.6%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	4.4%	N/A	5.2%	3.1%
First graders who attended full day kindergarten	100%	No change	97.1%	96.3%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Retention rate	4.3%	Up from 3.1%	4.5%	3.6%
ΓEACHERS (n=38)				
 Professional Development days per teacher 	6.9 Days	Down from 9.1	7.5 Days	7.6 days
Attendance Rate	93.5%	Down from 93.7%	% 95.1%	95.1%
 Teachers with advanced degrees 	63.2%	Down from 73%	42.2%	47.7%
Continuing contract teachers	78.9%	Down from 94.6%	% 82.8%	83.8%
 Teachers with out-of-field permits 	2.6%	Down from 5.4%		0.0%
Teachers returning from the previous school year	86.3%	Down from 88.7%	% 85.9%	87.2%
Average teacher salary	\$38,166	Up 1.2%	\$36,199	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
0	ur School	Last Year	like ours	School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67.9%	N/A	65%	65.3%
 Principal's years at the school 	3	N/A	4	4.0
 Parents attending conferences 	99%	N/A	96.4%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	53.3%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
Older than usual for grade	0.6%	Up from 0%	1.6%	1.1%
 Suspended or expelled 	1	N/A	2	1
 Gifted and talented 	4.9%	Down from 7.4%	8.2%	11.5%
With disabilities other than speech	12.1%	Up from 10%	9.3%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Jonesville Elementary is located in Union County in north central South Carolina. A rural community steeped in tradition and rich in heritage, Jonesville takes pride in its community school that has served generations of local residents.

The faculty and staff of Jonesville Elementary School believe that all children are our business. We believe that our school's purpose is to educate students to high levels of academic performance while fostering positive growth in social/emotional behaviors and attitudes. We accept the responsibility to teach all students so they can attain their maximum educational potential.

This has been a great year at Jonesville. Our teachers have been involved in much professional development, attended conferences and served on school and district committees. Our school has continued to embrace the Marie Carbo Learning Styles program. We have seen positive changes in the learning environment of the classroom and feel that improved reading skills of students will impact all aspects of the curriculum. We also proudly recognize Mrs. Linda Bishop as Jonesville Elementary Teacher of the Year.

To meet the needs of the students, the school offers several extended day programs:

- * Boys and Girls Club Smart Center
- * YMCA on site
- * Latchkey program
- * After school homework club for 6th grade
- * Saturday reading lab

Jonesville Elementary has an active parent teacher organization and school improvement council. They have met regularly and promoted parent involvement in the school and supported school programs. Due in large part to this community involvement, Jonesville Elementary was recognized this spring as a Flagship status for the School's of Promise initiative.

Jonesville Elementary School community cherishes its past, is focused on the present and is committed to the future.



Jonesville Elementary 514 Alman Street Jonesville, SC 29353

Grades K-6 Elementary School

Enrollment: 487 Students

Principal

Ms. Jo Stamm 864-674-5518

Superintendent

Dr. Dan W. Powell 864-429-1740

Board Chair

Dr. Wanda All 864-429-0746

THE STATE OF SOUTH CAROLINA

Annual Scho	ol
Report Card	

2001

School Grade: Below Average

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	87.1	78.1	(Avail. 2002)
Satisfied with social and physical environment	80.6	68.5	
Satisfied with home-school relations	61.3	83.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

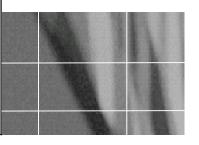
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4401014



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com